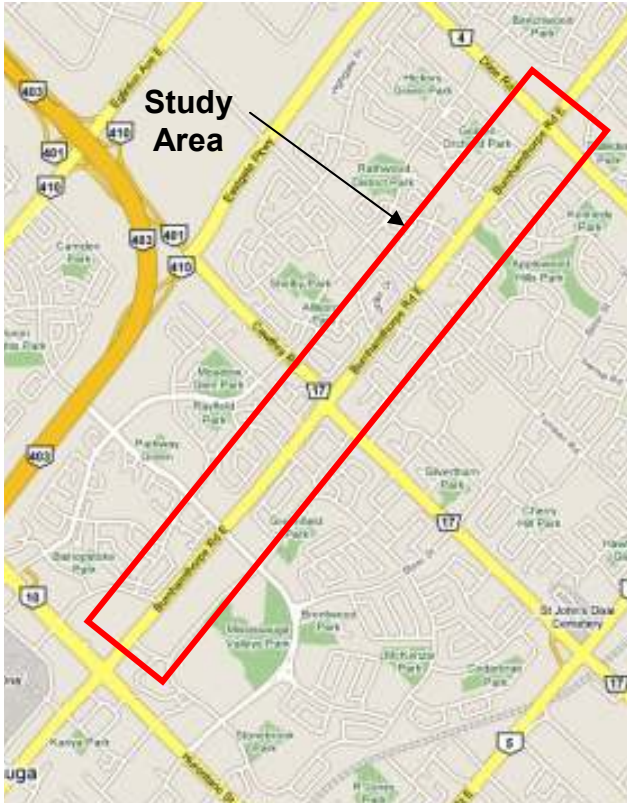




# CITY OF MISSISSAUGA NOTICE OF STUDY COMMENCEMENT

## Municipal Class Environmental Assessment Study and Preliminary Design for Burnhamthorpe Road East from Arista Way to Dixie Road



### THE STUDY:

The City of Mississauga has initiated a Class Environmental Assessment (Class EA) Study 'Schedule C' including preliminary design for Burnhamthorpe Road East from Arista Way (just east of Hurontario Street) to Dixie Road.

Within the study area, Burnhamthorpe Road East generally consists of a four lane urban cross section with a posted speed limit of 60 km/hr. As per the City's Official Plan, the study area of Burnhamthorpe Road East is considered as an arterial road with an ultimate right-of-way (R.O.W.) of 50 m from Arista Way to Dixie Road. A multi-use recreational trail exists on the north side of Burnhamthorpe Road East, between Little Etobicoke Creek and Dixie Road.

The Study is being undertaken to determine future road needs to accommodate anticipated residential growth in the City Centre and future employment development around the Lester B. Pearson Airport (north of Burnhamthorpe Road East) and in the South Dixie Road area (south of Burnhamthorpe Road East).

This study will follow a comprehensive and sound planning process in order to recognize and accommodate the pedestrian and multi-modal transportation needs of the corridor and also fulfill the objectives of protecting established communities and businesses.

### THE PROCESS:

The Study will be conducted in accordance with the planning and design process for 'Schedule C' projects as outlined in the Municipal Engineers Association "*Municipal Class Environmental Assessment*," (October 2000, as amended 2007), which is approved under the Ontario Environmental Assessment Act. The Class EA process includes public/external agency consultation, an evaluation of alternative solutions and alternative design concepts, an assessment of potential impacts associated with the proposed improvements, and development of measures to mitigate identified impacts.

### COMMENTS:

Public participation will form an integral part of the Class Environmental Assessment study to ensure that the ongoing concerns of the public and affected groups within the study area are identified, documented and assessed. A minimum of two Public Information Centres will be held and advertised in advance to enable the public to meet the project team and provide the project team feedback. Furthermore, any parties that wish to comment on or to be involved in the Class Environmental Assessment study should indicate their interest, preferably in writing to:

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