

# School Streets at Corliss Public School

Presentation to  
Local Project Planning Team  
April 10 2025



Delivered by:



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# Agenda

- Welcome and Introductions
- Introducing the Project
- Breakout Group Discussions
- Q&A
- Next steps / Wrap up



# Land Acknowledgment

"We acknowledge the lands which constitute the present-day City of Mississauga as being part of the Treaty and Traditional Territory of the Mississaugas of the Credit First Nation, The Haudenosaunee Confederacy the Huron-Wendat and Wyandot Nations. We recognize these peoples and their ancestors as peoples who inhabited these lands since time immemorial. The City of Mississauga is home to many global Indigenous Peoples.

As a municipality, the City of Mississauga is actively working towards reconciliation by confronting our past and our present, providing space for Indigenous peoples within their territory, to recognize and uphold their Treaty Rights and to support Indigenous Peoples. We formally recognize the Anishinaabe origins of our name and continue to make Mississauga a safe space for all Indigenous peoples."

## Ground rules for tonight

1. We want to hear from everyone here at least twice this afternoon
2. There are no silly questions
3. Keep it positive, and focus on what we can do as a team

P.S. There will be homework! So pay attention 😊

## Represented here today

- Parents, Staff and Neighbours of the Corliss community
- Malton Neighbourhood Services
- City of Mississauga
- Peel Region and Peel Public Health
- Peel District School Board
- Also involved: GLE Movement Malton; Caribbean Seniors; Malton Black Development Association; Malton Youth Hub; Malton Community Centre; Student Transportation Of Peel Region (STOPR)



## Think...

- Reflect on how you normally travel to school, and what significance this journey has to the rest of your day



# Introducing: School Streets



- Create temporary car-free environments in front of schools at start and end of the school day
- Make space for walking, cycling and other forms of active travel
  - We want to encourage more of this!



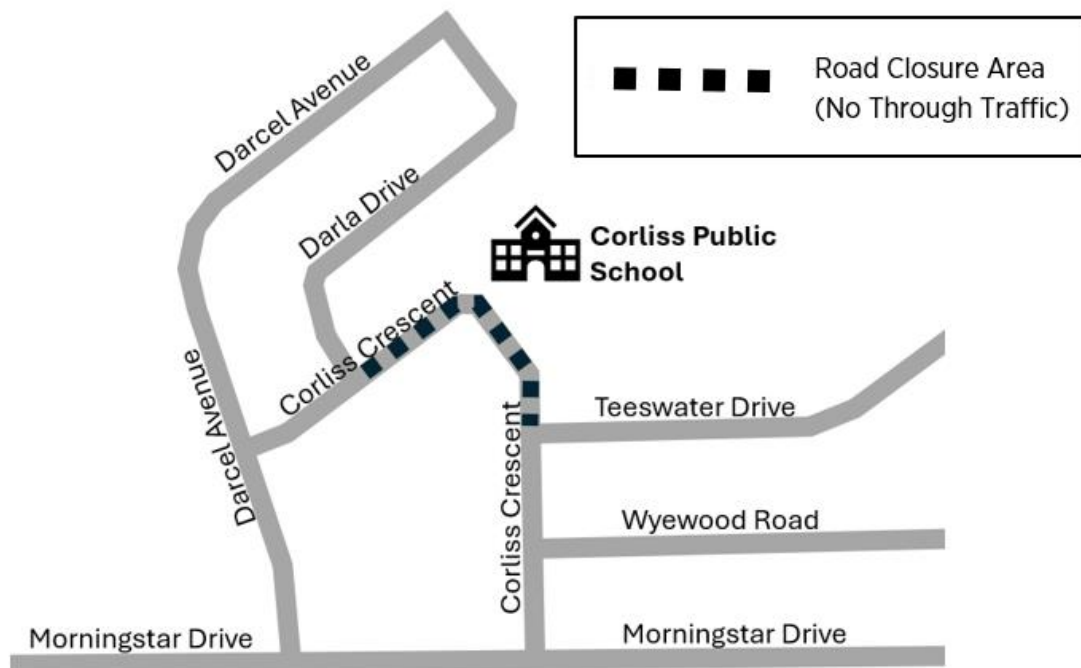
# Introducing: School Streets



- Why School Streets?
  - Improves road safety
  - Creates opportunities for kids to be active
  - Benefits mental health and focus at school
  - Improves air quality at and around schools
  - Builds community



## Key Details



- 1 school year:  
September 2025-  
June 2026
- AM closure\*:  
8:15am- 9:00am
- PM closure\*:  
2:30pm-3:15pm

\*Timing may be adjusted  
based on feedback from  
this group

## School Streets Quick Facts

- Has this been tried elsewhere?
  - Yes!
- Won't it just push traffic elsewhere?
  - Past pilots have shown “no”
- Where do school buses go?
  - Continue to come to school
- Why Corliss?
  - 96% of students within walking distance of school
  - Local road



# School Streets 2022: Recap





## School Streets 2022: Recap





## School Streets 2022: Results



Effective tool for **increasing awareness** of active school travel as an option



**Supported by a majority of school community members** surveyed after the pilot



Effective at **increasing active travel** for school trips



Effective at **decreasing driving** for school trips

# Opportunities for Student Learning and Leadership

- **Planning for the School Street**
  - Engage students to come up with ideas for how to activate the space
  - Students can help promote the School Street
  - Students will be able to see their ideas translated into action



Thank you for  
supporting our  
**School Street!**



Our School  
Street will run  
along Kelly  
Road between  
Constable and  
Brookhurst.

Let's all try  
walking and rolling  
to school during  
our **School Street!**

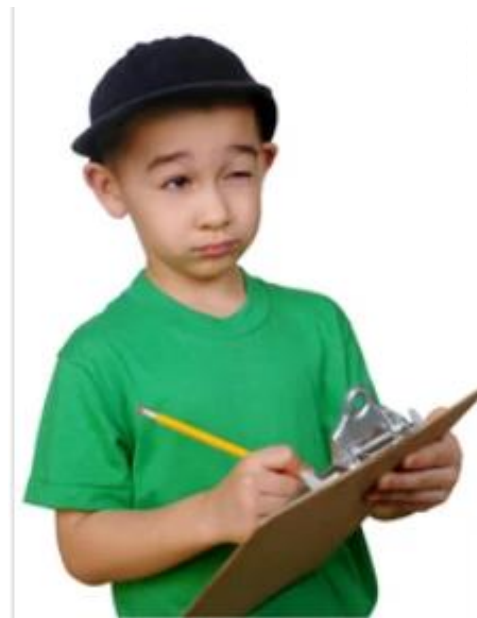
It's good for our  
health, good for the  
environment,  
and helps keep  
our streets safer  
for others to walk  
and roll, too.





## Opportunities for Student Learning and Leadership

- **Evaluating the impacts of the School Street**
  - Classes could design studies to measure different impacts of the School Street, e.g., environmental, health, happiness
  - Integrates well with EcoSchools





# Community Outreach

## City of Mississauga

- Project webpage
- Letters to residents
- Social media campaigns
- Road signs
- Community pop-ups

What can [YOU](#) do to help get the word out?



## Community Outreach: Additional Considerations

The Corliss community is a diverse, multicultural population of many languages!

What can YOU do to help get the word out?

## Our Local Project Planning Team

### Your Role

- Meet 3 times between now and project launch
- Contribute actively to the meetings
- Complete follow-up tasks as requested
- Share information from these meetings with others in your community networks

## Our Local Project Planning Team

"None of us is as smart as all of us."

"If you want to go fast, go alone. If you want to go far, go together."



# Breakout Group Discussions

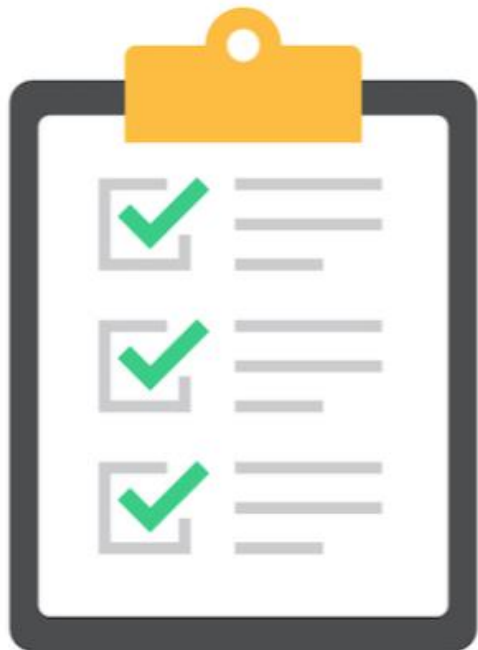
## Question 1:

What are some meaningful ways that we can involve students in this project?

## Question 2:

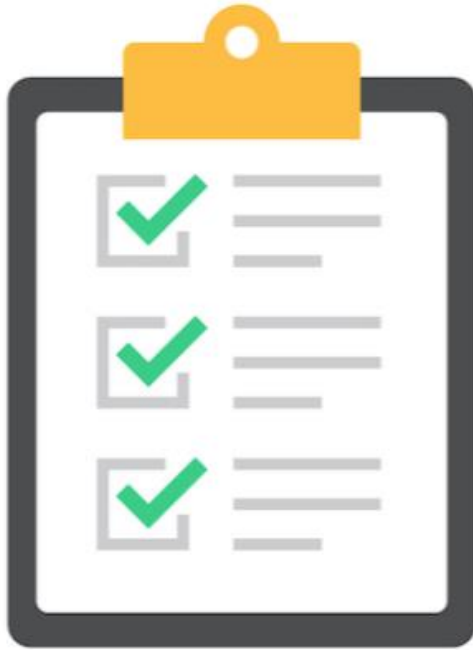
What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them? For each challenge you identify, you must also identify a possible solution.

## Next Steps: Promoting School Streets



- **Start with a Smile:** Info session for new parents on Thursday May 15 4:30-5:30pm
- **“Soft launch”:** Street Party on Friday June 20 (Rain Date Monday June 23)

## Next Steps: Your Role



- Complete your homework questions (Check your inbox)
- Follow-up on action items from breakout groups
- Spread the word
- Join us at our next meeting (early May; TBD)

**Questions?**  
**Comments?**

Laura Zeglen

## Active Transportation Coordinator

City of Mississauga

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