

# School Streets at Corliss Public School

*Presentation to  
Local Project Planning Team  
May 8 2025*



Delivered by:



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# Land Acknowledgment

# Agenda

- *Welcome and Introductions*
- *Review of School Streets*
- *Research Update*
- *Recap and discussion from April 10 meeting*
- *Breakout Groups*
- *Next steps and Wrapping up*



## Ground rules for today

1. We want to hear from everyone here at least twice this afternoon
2. Make space for others to share, too
3. There are no silly questions
4. Keep it positive, and focus on what we can do as a team

**Our goal: Create a project your community can be proud of.**

# Introducing: School Streets



- *Create temporary car-free environments in front of schools at start and of the school day*
- *Make space for walking, cycling and other forms of active travel*
  - *We want to encourage more of this!*

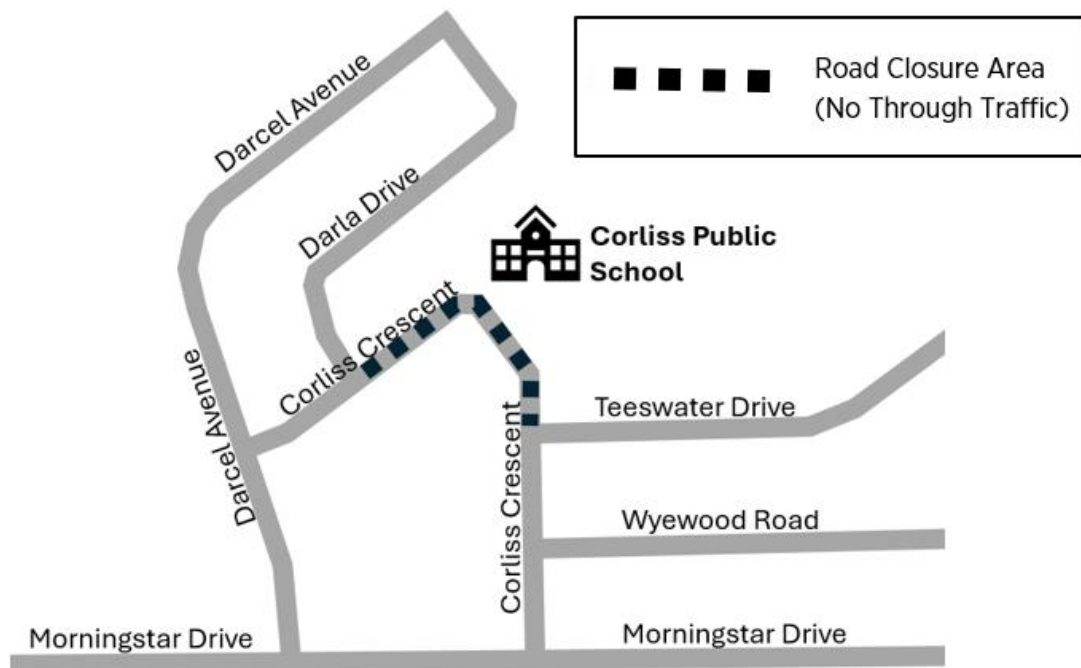


# Introducing: School Streets



- *Why School Streets?*
  - *Improves road safety*
  - *Creates opportunities for kids to be active*
  - *Benefits mental health and focus at school*
  - *Improves air quality at and around schools*
  - *Builds community*

## Key Details



- *1 school year: September 2025-June 2026*
- *AM closure\*: 8:15am-9:00am*
- *PM closure\*: 2:30pm-3:15pm*

*\*Timing may be adjusted based on feedback from this group*

# Research Update



## Breakout Group Discussions

Question 1:  
What are some  
meaningful  
ways students  
can be  
involved in  
this project?

- *As leaders and mentors*
- *As participants in learning activities*
- *Through art projects*
- *With parents and grandparents*

# Breakout Group Discussions

Question 1:  
What are some  
meaningful  
ways students  
can be  
involved in  
this project?

## *As leaders and mentors:*

- *PALs (Playground Activity Leaders) could lead promo activities*
  - *Leaderboard/challenges weekly*
  - *Steps taken as a class*
  - *Number of people who biked*
- *Older students can plan and run activities on the street*
  - *Chalk painting, hopscotch, skip rope, play with friends*
  - *Create an obstacle course*
- *Older students can help walk younger students to school (similar to “Big Brother” program concept)*
- *Middle or high school students could help teach road safety, bike safety and “street smarts” to younger students*

# Breakout Group Discussions

Question 1:  
What are some  
meaningful  
ways students  
can be  
involved in  
this project?

## *As participants in learning activities:*

- *Create a mapping exercise, where students can sketch out their routes to school*
  - *Different colours for different travel modes*
- *Create videos and/or plays to explore other methods of transportation*
- *Curriculum connections to active school travel and classroom discussions*
  - *EcoSchools: Walking and Rolling in Peel action card*
- *Website that measures distance walked and CO2 saved; could do projects based on this*

# Breakout Group Discussions

Question 1:  
What are some  
meaningful  
ways students  
can be  
involved in  
this project?

## *Through art projects:*

- *Gallery walk project. Potential themes:*
  - *What would you do while the street is closed?*
  - *Life with or without cars*
  - *Create artwork based on the different seasons – how you experience using roads differently in fall/winter/spring*

## Breakout Group Discussions

Question 1:  
What are some  
meaningful  
ways students  
can be  
involved in  
this project?

### *With parents and grandparents:*

- *Share stories about walking to school between generations (parents/caregivers, grandparents)*
- *Develop time management skills and strategies to account for time it takes to walk*
- *Community walks*

## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Drivers ignore the road closure
- ✓ **Strategy:** City staff at barriers to manage who goes in/out. (**Status: Complete**)





Example of  
School  
Street  
barriers  
with staff

## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Residents needing to leave during the closure times
- ✓ **Strategy 1:** Notify residents well in advance about the closure times so they can plan around the closures.  
**(Status: Ready to go)**
- ✓ **Strategy 2:** Residents receive dashboard passes for in/out access.  
**(Status: Ready to go)**



**RESIDENT:  
ACCESS ALLOWED**

Access passes for vehicle  
dashboards



**CAREGIVER:  
ACCESS ALLOWED**



**SCHOOL STAFF:  
ACCESS ALLOWED**

## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Nowhere to park bikes and scooters
- ✓ **Strategy 1:** Advertise locations of bike racks to families. (**Status: To be discussed**)
- ✓ **Strategy 2:** Apply for additional bike parking through Peel Region, if needed. (**Status: Pending action**)

## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Other roads could become congested instead
- ✓ **Strategy 1:** Education about alternate parking locations, including maps of potential alternate drop off locations (**Status: To be discussed**)
- ✓ **Strategy 2:** Parking enforcement (**Status: Ready to go**)
- ✓ **Strategy 3:** Promotion of walking/biking as an alternative to driving (**Status: To be discussed**)
  - ✓ See ideas from ways to engage students





# Kelly Road: One of Mississauga's first ever School Streets

May 9 - May 27

## Why walk or roll to school?

### It's Healthy!

- Being active leads to improved physical and mental health.
- Travelling actively to school has been linked to increased alertness and focus at school.

### It's Fun!

- Travelling actively to school is a great way to spend time with family and friends.
- Using an active mode of transportation can be a lot more enjoyable than sitting in traffic!

### It might be closer than you think!

- Many children can walk 1 kilometer in about 15 minutes or less. Biking takes about half that time.

### It's good for adults too!

- Each step you take contributes to the 150 minutes of physical activity recommended for adults each week.

## Safety Tips for walking and rolling

**Map out a route from your home to school and practice travelling that route with your child.**

- Choose routes with sidewalks or paths where you can walk or roll, including the School Walking Routes marked in your community.
- Point out crossing guards, crosswalks, stop signs, landmarks, safety hazards and friends' homes, in case of emergency.

**Whatever your travel mode, always follow the rules of the road:**

- Obey all traffic signals/signs and trail signs.
- Avoid crossing the street midblock, and never cross between parked or stopped vehicles.
- Practice extra caution when crossing driveways.

## What if we live too far from school to walk or roll?

- If your child takes the school bus, try walking to the bus stop instead of driving.
- If your child does not take the school bus, try parking 5 or 10 minutes away from the school, and walk or roll the rest of the way. You'll avoid traffic and get some exercise, too!









Use the map created for your neighbourhood to plan an active route to school!

[mississauga.ca/schoolstreets](https://mississauga.ca/schoolstreets)




**Hillside Public School**  
 1290 Kelly Road,  
 Mississauga,  
 L5J 3V1


**Parking Planner Map**

 Traffic Signal  
 5 Minute Walk / 2 Minute Roll  
 10 Minute Walk / 4 Minute Roll  
 School Crossing Guard  
 Parking Restrictions Apply  
 On-Street Parking Allowed  
 Path to School  
 School Streets Closure  
**8:15-8:50 AM / 2:30-3:20 PM**

**Note:** This map is intended to be used to help plan your parking. In the case that the map is not consistent with posted bylaws, please follow the posted bylaws to avoid getting a ticket.

Last Updated:  
 2022


 Produced by Geospatial Solutions  
 School Walking Routes Program





## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Time management
  - ! Parents do not have time to drop off further away and walk in.
  - ! Parents arrive late to avoid road closure.
- ✓ **Strategy 1:** Have activities in the space and/or challenges for students and families to encourage them to arrive on time. **(Status: To be discussed)**
- ✓ **Strategy 2:** *Workshops for families to develop time management skills and strategies to account for time it takes to walk.* **(Status: To be discussed)**
- ✓ **Strategy 3:** Assist with coordination of walking buddies/group walks to school. **(Status: To be discussed)**

Example:  
Super Walker  
Wall of Fame



## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Routes don't feel safe for walking to school
- ✓ **Strategy 1:** Conduct a Safety Audit Walk to identify areas for safety improvements along school routes. **(Status: Ready to go)**
- ✓ **Strategy 2:** Requests for school crossing guards. **(Status: To be discussed)**



Safety Audit  
Walks: An  
opportunity  
to improve  
walkability  
of school  
routes



## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Routes don't feel safe for walking to school (continued)
- ✓ **Strategy 3:** Public education around rules of the road. **(Status: To be discussed)**
- ✓ **Strategy 4:** Request enforcement of areas of concern (traffic safety and other). **(Status: To be discussed)**
- ✓ **Strategy 5:** Assist with coordination of walking buddies/group walks to school. **(Status: To be discussed)**



Example of  
a Walking  
School Bus  
arriving at  
school



## Breakout Group Discussions

Question 2: What do you think will be the biggest challenges/obstacles for this project, and what are some of the strategies we can use to overcome them?

- ! **Challenge:** Bad weather/hesitancy about being outside in bad weather
- ✓ **Strategy 1:** Education about being active during all 4 seasons. **(Status: To be discussed)**
- ✓ **Strategy 2:** Have a winter clothing drive. **(Status: To be discussed)**
- ✓ **Strategy 3:** Develop an inclement weather plan. **(Status: To be discussed)**
  - ✓ Determine threshold/criteria
  - ✓ Devise a system for notifying families

Example of  
information  
about  
being  
active in all  
weather

## Rain or snow, we're ready to go!

- Exercise and fresh air is good for countering anxiety and depression
  - This includes Seasonal Affective Disorder (SAD)
- Movement warms us up = feels less cold if we are active
- Different seasons are uniquely interesting for our kids
  - Swishing through leaves, crunching in snow, splashing in puddles!



# Breakout Group Discussions

### *Question 1:*

***How do we run an effective School Street year-round?***

*1a. Come up with a plan to help families feel good about walking to school all year long.*

*1b. Develop an inclement weather plan.*

*Question 2:*

*How can we help families feel more comfortable with walking to school in general?*

## Next Steps

- ***Start with a Smile: Info session for new parents **next Thursday May 15 4:30-5:30pm*****
- ***School Fun Day: Soft Launch on Friday June 20 (Rain Date Monday June 23)***





## Next Steps

*Project Evaluation: Late May/early June*

- *Surveys*
- *Focus Groups*

*What can YOU do to help get the word out?*

*Next meeting: Early  
June (TBD)*

**Thank You!**

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