# School Streets at Corliss Public School

Presentation to

Local Project Planning Team

October 9 2025











## Land Acknowledgment

"We acknowledge the lands which constitute the present-day City of Mississauga as being part of the Treaty and Traditional Territory of the Mississaugas of the Credit First Nation, The Haudenosaunee Confederacy, the Huron-Wendat and Wyandot Nations. We recognize these peoples and their ancestors as peoples who inhabited these lands since time immemorial. The City of Mississauga is home to many global Indigenous Peoples.

As a municipality, the City of Mississauga is actively working towards reconciliation by confronting our past and our present, providing space for Indigenous peoples within their territory to recognize and uphold their Treaty Rights, and to support Indigenous Peoples. We formally recognize the Anishinaabe origins of our name and continue to make Mississauga a safe space for all Indigenous peoples."



## Agenda

- Introductions
- Review of School Streets
- First Month in Review
- Breakout Groups
- Your Feedback





## Ground rules for today

- 1. We want to hear from everyone here at least twice this afternoon
- 2. Make space for others to share, too
- *3. There are no silly questions*
- 4. Keep it positive, and focus on what we can do as a team

Our goal: Create a project with lasting positive impacts for the Corliss community.



## Why the School Journey Matters



#### • For students:

- *Mental health*
- Healthy physical development
- Academic performance

#### For communities near schools:

- Reduced traffic dangers near schools
- Builds a sense of community



## What are School Streets?

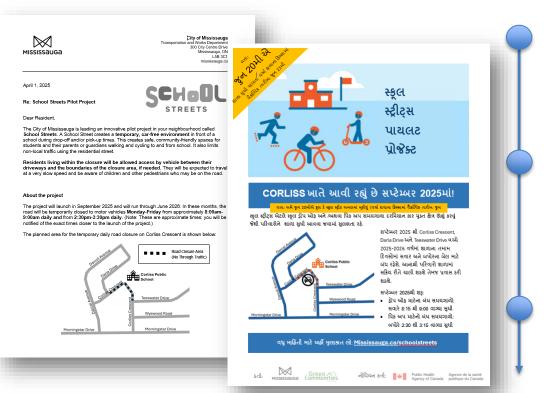








## School Streets in Mississauga



**April 2025:** Letters to local residents, first meeting of Local Project Planning Team

May 2025: Information to families starting kindergarten, second meeting of Local Project Planning Team

June 2025: Door to door, third meeting of Local Project Planning Team



## School Streets in Mississauga



June 20 2025: Soft launch of School Streets at Corliss PS, as part of Corliss Family Fun Day

**August 2025:** Door to door, road signs posted, communications to families from school

**September 2025:** Full-year School Streets program launches at Corliss PS



## From Local Project Planning Team Meetings

Question 2: What do you think will be the biggest challenges/ obstacles for this project, and what are some of the strategies we can use to overcome them?

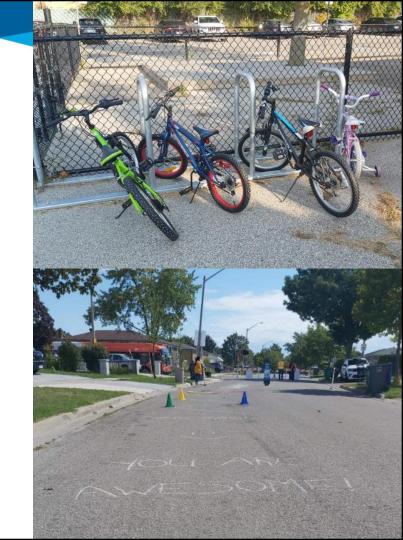
#### Top Challenges:

- Parents do not have time to drop off further away and walk in
- Bad weather/hesitancy about being outside in bad weather
- Other roads could become congested instead
- Parents don't feel it's safe for their children to walk to school



#### First Month in Review

- Slight increase in proportion of students travelling by active modes
- Increase in proportion of students travelling independently
- Positive feedback from many residents on Corliss Crescent
- Community members interacting with one another during daily drop-offs and pickups





#### First Month in Review

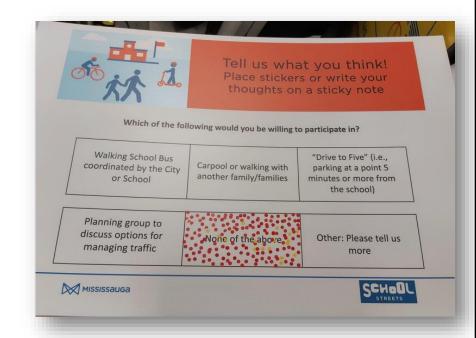
- "Hands Up" travel surveys conducted
- Traffic counts to be conducted in October
- Site inspections by Mississauga School Traffic Safety Action Committee
  - Teeswater Road at Meyer Drive
  - Darla Drive near walkway to school
- Traffic observations by City staff





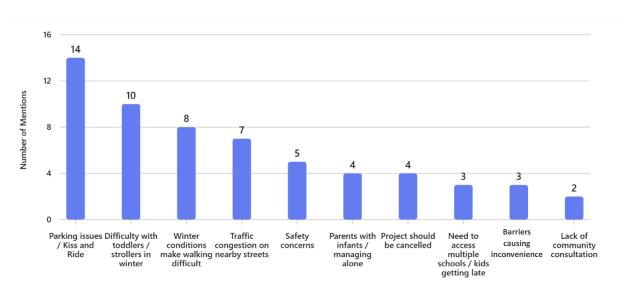
#### First Month in Review

- Not all community members happy with the project
- Community meeting on September 17 with Councillor Hart to hear community concerns





# **Comment Cards from September Community Meeting**





## Concern: Parking issues/kiss and ride

#### Response:

- Kiss and ride will operate on inclement weather days
- School is working with Mississauga School Traffic Safety Action Committee on an improved design/operating procedures for the Kiss and Ride to alleviate safety concerns over the long term
- We are continuing to work with the school community to promote active school travel as an alternative to driving, through Mississauga's School Walking Routes program



## Concern: Congestion on other streets

#### Response:

- Traffic observations by City staff and volunteers show Teeswater and Darla are busier compared to before the project
- Concerns around stopping in the intersection, Uturns, crossing midblock, blocking driveways
- Lots of room on other nearby streets; room to spread out!





## Concern: Congestion on other streets

Question: What can be done to encourage safer driver behaviours? How can we encourage drivers to consider parking a block or two further away at peak times?



# Concern: Safety of children walking to school

#### Response:

- Region of Peel suggests that children can walk to school once they have mastered certain skills; children need to practice these skills to master them
- We are leading a Pedestrian Safety Skills event for students next week

#### Walking Skills Checklist

Are you unsure whether your children have the skills to safely walk to school? Use this checklist to help teach your children and check on their skill level while you walk with them to school and for other trips. Plan and talk about the route you will take, choosing park trails and quiet streets with slower traffic, sidewalks, and safe places to cross the road. These skills are also important when children are travelling by scooter or bike. For more information about bicycling safely, refer to the Peel Region Cyclists Handbook and other resources at peelregion.ca/environmental-education

When your children are mature enough and can do all of these things consistently, it may be time to let them walk to school with friends or on their own. Adapted from Student Transportation Services of Waterloo Region Sidewalk Smarts.

| Walking on sidewalks and trails  | Always     | Sometimes | Never      |
|--|------------|-----------|------------|
| Walk on the sidewalk if there is<br>one, even if it is only on one side of<br>the road | 0          | $\circ$   | 0          |
| Walk on the road facing traffic when there are no sidewalks                            | $\bigcirc$ |           | $\bigcirc$ |
| Walk to the right of a trail to allow faster pedestrians and cyclists to pass          | $\bigcirc$ |           | $\bigcirc$ |
| Check for cars exiting and entering driveways  | $\bigcirc$ |           | $\bigcirc$ |
| Wait for a gap with lots of time to cross without needing to run                       | $\circ$    |           | $\circ$    |

| Crossing at intersections or crossovers (Stop signs, traffic lights or other marked crossings)                      | Always     | Sometimes  | Never      |
|---|------------|------------|------------|
| Press the push button and wait for walk signal if these are present   | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Stop and look all ways  | $\circ$    |            | $\bigcirc$ |
| Look at cars to make sure they have fully stopped and drivers can see you   | $\bigcirc$ |            | $\bigcirc$ |
| Do not start crossing if the orange<br>hand is flashing. If it starts flashing<br>while crossing, continue crossing | 0          | 0          | 0          |
| Keep looking and listening while crossing   | $\circ$    |            | $\bigcirc$ |



## Concern: Safety of children walking to school

#### Response:

- We will be conducting a Safety Audit Walk in November, where we will identify potential safety improvements along school routes
- For supervision, there are City staff at barriers and school staff on school property

Question: How else can we support parents to feel more comfortable with their children walking to school, or to/from the barriers?



## Concern: Travel more difficult in winter

#### Response:

- School has a "Winter Clothing Boutique" with donations of new and gently used clothing; some of the School Streets funding will go toward purchasing new items
- Inclement weather protocols established:
   Unsafe road conditions/ Extreme cold

#### Weather considerations

Families are encouraged to walk and roll to school in all kinds of weather, making sure to dress according to the weather. The School Streets program will not be cancelled due to rain or snow unless:

- Thunder or lightning is forecasted or observed within 40 minutes of the start of the School Street program
- There is extreme cold weather, such as -20 degrees or colder with or without the windchill, in line with cold weather guidelines from <u>Peel Public</u> <u>Health</u>
- Snow or ice are creating dangerous travel conditions such as when <u>Student Transportation Of Peel Region</u> cancels buses for the day
- Other extreme weather occurs

The Corliss Public School principal will notify families by phone and email as soon as the cancellation has been confirmed.



## Concern: Travel more difficult in winter

#### Response:

- To accommodate families during winter, City staff are proposing to run the School Street once/week beginning in December

Question: What additional supports could City staff provide on days when the School Street is not running?



# **Breakout groups**

<u>Breakout Group 1:</u> What can be done to encourage safer driver behaviours? How can we encourage drivers to consider parking a block or two further away at peak times?

<u>Breakout Group 2:</u> How else can we support parents to feel more comfortable with their children walking to school, or to/from the barriers?

<u>Breakout Group 3:</u> What additional supports could City staff provide on days when the School Street is not running?



## Your thoughts

What's going well?

What needs improvement?

What else would you like to see?



## Next meeting:

November (TBD)

## **Thank You!**

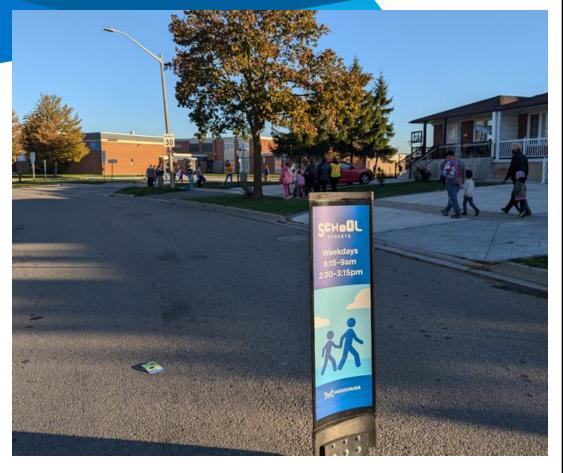
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Mississauga.ca/schoolstreets









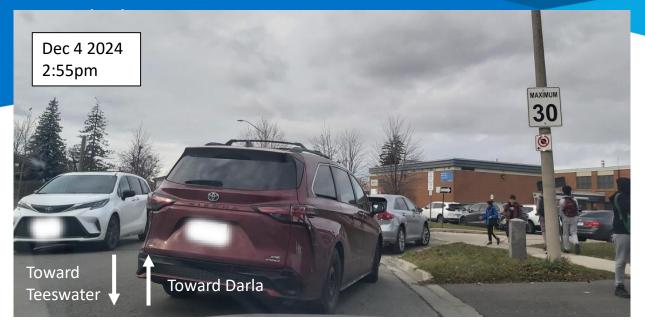
Teeswater Road

| Time period  | # of vehicles- | # of vehicles- | # of pedestrians- | # of pedestrians- | Other notes   |
|--------------|----------------|----------------|-------------------|-------------------|---|
|              | Toward         | Away from      | Toward Corliss    | Away from         |   |
|              | Corliss        | Corliss        |                   | Corliss           |   |
| 2:50- 3:00pm | 10             | 12             | 6                 | 4                 | Multiple cars parked on the street within the observation area. 1 U-turn at           |
|              |                |                |                   |                   | intersection. 2 cars stopped briefly in intersection to pick up pedestrians. Children |
|              |                |                |                   |                   | crossing street to vehicles legally stopped on the far side of the street. MiWay bus  |
|              |                |                |                   |                   | had to slow down/wait to make turn.   |





| Time period  | # of vehicles- | # of vehicles- | # of pedestrians- | # of pedestrians- | Other notes  |
|--------------|----------------|----------------|-------------------|-------------------|--|
|              | Toward Corliss | Toward Darcel  | Toward Corliss    | Toward Darcel     |  |
| 2:50- 3:00pm | 10             | 2              | 10                | 4                 | Multiple cars parked on the street within the observation area. 6 U-   |
|              |                |                |                   |                   | turns. Children crossing street to vehicles legally stopped on the far |
|              |                |                |                   |                   | side of the street.  |



#### **Corliss Crescent**

\*Pedestrian counts were interrupted by vehicle counts and obstructed sightlines during the busiest period between 2:55-3:00pm.

| Time period | # of vehicles-<br>Toward Darla | # of vehicles-<br>Toward<br>Teeswater | # of pedestrians-<br>Toward Darla | # of pedestrians-<br>Toward Teeswater | Other notes   |
|-------------|--------------------------------|---------------------------------------|-----------------------------------|---------------------------------------|---|
| 2:50-3:00   | 25                             | 53                                    | 7*                                | 15*                                   | Multiple cars parked and stopped on the street within the observation area. Children crossing Corliss Crescent to vehicles illegally stopped on the far side of the street. |