



Sts. Peter & Paul Catholic School

# Mississauga School Streets

## Local Planning Meeting #3



# Welcome

**Grab a snack & a seat!**

We will get started at 4:10



# Land Acknowledgement

We acknowledge the lands which constitute the present-day City of Mississauga as being part of the Treaty and Traditional Territory of the Mississaugas of the Credit First Nation, The Haudenosaunee Confederacy, and The Huron-Wendat and Wyandot Nations. We recognize these peoples and their ancestors as peoples who inhabited these lands since time immemorial. The City of Mississauga is home to many global Indigenous peoples.

We are mindful of broken covenants, violations of human and treaty rights, and affirm the United Nations Declaration on the Rights of Indigenous Peoples. It is our responsibility to actively interrogate and challenge settler-colonial systems of oppression through our work. We are committed to strengthening our relationships with Indigenous Peoples and Lands.

# Agenda

- Welcome/Introductions
- Recap of our last meeting and discussion
- Pop-up engagement findings
- Activation planning
- Breakout groups
- Next steps



# Introductions

1. Share your name
2. Your connection to Sts. Peter and Paul (e.g. caregiver, resident, staff)
3. or What brings you here today?



# Goals for Today



- Share and get feedback on the proposed schedule of activities.
- Understand what can be done within this group's capacity and what we need outside help with.
- Discuss the best use of your school's \$500 purchasing budget to support these activities!

# How we share space

Share the air

Actively listen

"Don't yuck my yum"

Use "I" statements

Respect everyone's time

# Key Closure Details

- Woodington Drive will be closed between Bishopstoke Lane and Clevedon Drive
- From **May 4 through May 29 on school days only**
- Afternoon pick-up only, **2:45 p.m. to 3:45 p.m.**



# Key messaging for families

## What we heard...

- Create a safer space for play, movement, and connection for school community members of all ages
- Promote a sense of belonging/community
- Offer a change from the normal routine (active travel vs. drive, experience car-free street)
- Enjoy the warm weather and the great outdoors! :)



# Engaging students along the way

## What we heard...

- Fun themes and giveaways
- Music, food, and performances
- Volunteer opportunities for older students (e.g., play leaders/facilitators)
- Involve school teams/clubs to activate the space (e.g., eco-club, choir, drama)
- **In-school promotion:** morning announcements, in-class activities (e.g., poster making)



## Physical

- Parks & green space (e.g., Woodington Green, Bishopstoke Park)
- Mural (under Central Parkway)

## Community

- Retirement home/seniors' groups to support intergenerational connection
- Local high school students looking for volunteer hours
- Local businesses for donations

## Cultural

- School settlement workers (Spanish, Ukrainian)



**Community  
assets that  
can be  
leveraged...**

# Pop-Up Engagement on April 21

**BEFORE**



**DURING**

# Pop-Up Engagement on April 21






**Bike/roll** is the top activity students would like to see/do!



There was a mix of students and parents who had heard about the upcoming pilot and those who hadn't.



# Proposed schedules of activities

**Initial feedback or  
Relevant updates to share?**

Week 1	Timing	Monday	Tuesday	Wednesday	Thursday	Friday
<b>May 4- May 8</b>  Theme: <b>Movement and Play</b>	2:45-3:25	<ul style="list-style-type: none"> <li>Hopscotch + chalk games</li> <li>Skipping ropes</li> <li>Big games</li> </ul> 	<ul style="list-style-type: none"> <li>Bike repair workshop (Group 1)</li> </ul>	<ul style="list-style-type: none"> <li>Scooters (borrow and BYO)</li> <li>Mini obstacle course (cones + lines)</li> </ul>	<ul style="list-style-type: none"> <li>Bike repair workshop (Group 2)</li> </ul> 	<ul style="list-style-type: none"> <li>Scooters (borrow and BYO)</li> <li>Mini obstacle course (cones + lines)</li> </ul>
	3:30-3:45	<ul style="list-style-type: none"> <li>Music and dance</li> <li>Snacks</li> <li>Hopscotch + chalk games</li> <li>Skipping ropes</li> <li>Big games</li> </ul>	<ul style="list-style-type: none"> <li>Music and dance</li> <li>Bike repair drop-in (until 4:30pm)</li> </ul> 	<ul style="list-style-type: none"> <li>Scooters (borrow and BYO)</li> <li>Mini obstacle course (cones + lines)</li> </ul>	<ul style="list-style-type: none"> <li>Music and dance</li> <li>Bike repair drop-in (until 4:30pm)</li> </ul>	<ul style="list-style-type: none"> <li>Scooters (borrow and BYO)</li> <li>Mini obstacle course (cones + lines)</li> </ul>





# Proposed schedules of activities

Initial feedback or  
Relevant updates to share?

Week 2	Timing	Monday	Tuesday	Wednesday	Thursday	Friday
<b>May 11- May 15</b>  Theme: <b>Nature and Outdoors</b>	2:45-3:25	<ul style="list-style-type: none"> <li>Chalk nature drawings + free draw zone</li> </ul> 	<ul style="list-style-type: none"> <li>Nature walk at front of school with scavenger hunt cards</li> </ul>	<ul style="list-style-type: none"> <li>Bird spotting + drawing of birds</li> </ul>	<ul style="list-style-type: none"> <li>Nature picnic + Nature storytelling corner</li> </ul>	PA DAY – No School
	3:30-3:45	<ul style="list-style-type: none"> <li>Snacks</li> <li>Chalk nature drawings + free draw zone</li> </ul>	<ul style="list-style-type: none"> <li>Chalk nature drawings + free draw zone</li> <li>Nature walk home with scavenger hunt cards</li> </ul>	<ul style="list-style-type: none"> <li>Chalk nature drawings + free draw zone</li> <li>Bird spotting + drawing of birds</li> </ul> 	<ul style="list-style-type: none"> <li>Chalk nature drawings + free draw zone</li> </ul>	





# Proposed schedules of activities

Initial feedback or  
Relevant updates to share?

Week 3	Timing	Monday	Tuesday	Wednesday	Thursday	Friday
<b>May 18 - May 22</b>  Theme: <b>Community &amp; Connection</b>	2:45-3:25	Victoria Day – No School	<ul style="list-style-type: none"> <li>Kindness/ positive chalk messages on street</li> <li>Music and dance</li> </ul>	<ul style="list-style-type: none"> <li>Community storytelling corner</li> </ul> 	<b>Photo shoot day!</b>   <ul style="list-style-type: none"> <li>Hopscotch + chalk games</li> </ul>	<ul style="list-style-type: none"> <li>Cooperative games</li> </ul> 
	3:30-3:45		<ul style="list-style-type: none"> <li>Snacks</li> <li>Kindness/ positive chalk messages on street</li> <li>Music and dance</li> </ul> 	<ul style="list-style-type: none"> <li>Family chalk art collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Skipping ropes</li> <li>Big games</li> <li>Scooters (borrow and BYO)</li> <li>Mini obstacle course (cones + lines)</li> </ul>	<ul style="list-style-type: none"> <li>Say hi social challenge + get stickers</li> </ul>

# Proposed schedules of activities

Initial feedback or  
Relevant updates to share?

Week 4	Timing	Monday	Tuesday	Wednesday	Thursday	Friday
<b>May 25- May 29</b>  Theme: <b>Celebration &amp; Creativity</b>	2:45-3:25	<ul style="list-style-type: none"> <li>Mini talent corner (skipping, dance, tricks)</li> </ul>	<ul style="list-style-type: none"> <li>Big street mural collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Work on banners</li> </ul> 	<ul style="list-style-type: none"> <li>Work on banners</li> </ul>	 <p><b>CLOSING DAY</b></p> <ul style="list-style-type: none"> <li>Music and dance</li> <li>Street party set up (tents, food)</li> <li>School photo with drone</li> <li>Bubbles and balloons</li> </ul> 
	3:30-3:45	<ul style="list-style-type: none"> <li>Snacks</li> <li>Music and dance</li> </ul>	<ul style="list-style-type: none"> <li>Big street mural collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Choir performance (sneak preview of school play)</li> </ul> 	<ul style="list-style-type: none"> <li><b>Other performance?</b></li> </ul>	

# Inspirations



- Tents with information about local programming.

# Inspirations



- Bike safety education + bike repair.

# Inspirations



- Class set of scooters and helmets to play.
- Educate students about rules for e-scooters.

# Inspirations



- Refreshments

# Inspirations



- Games and activities led by student leaders

## Guiding Questions

- What can we do/get ourselves?
- What do we need outside help with
- How do you see yourself getting involved/supporting?



# Group Discussion



# School activation budget: \$500!

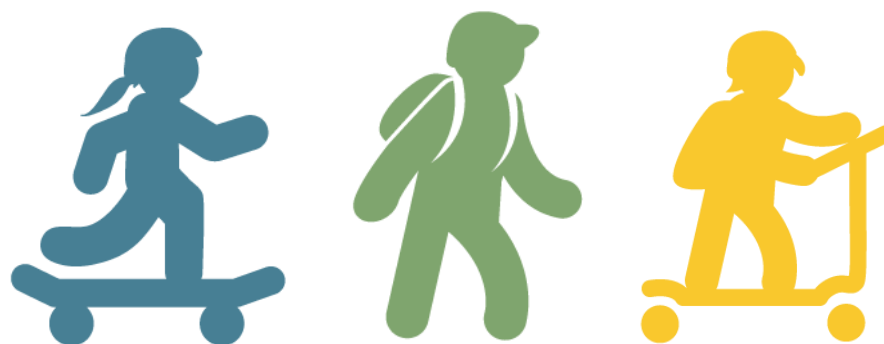
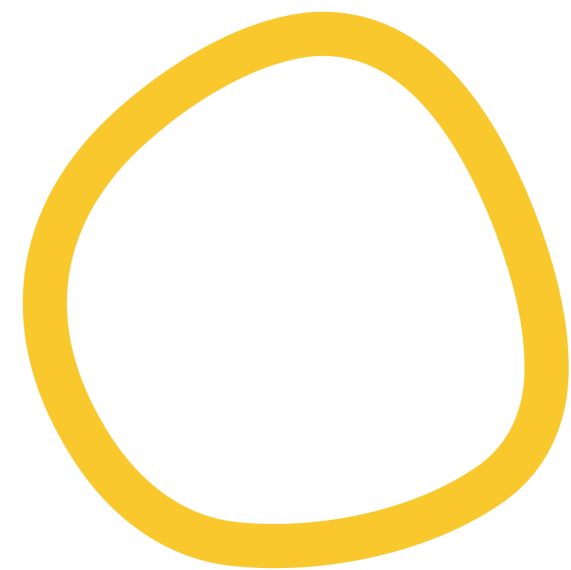
## Guiding Questions

- Which items do we already have on hand, and which need to be purchased? (Think: equipment, food, prizes, games, etc.)
- Are there community partners or parents who could donate or lend specific items?



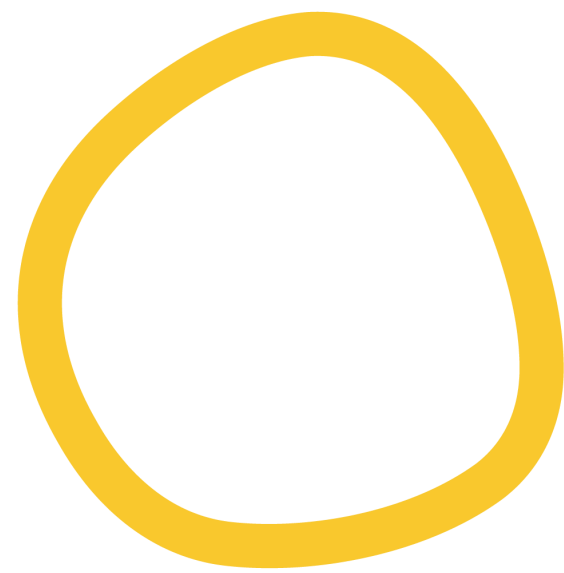
# Next Steps: Volunteering

- All volunteers must sign 3 forms
- Speak to Sarah to confirm your availability



# Next Steps: Photo Shoot Day

- Bring your smiles on May 21!
- Specific classes to get media/photo release to participate



# Next Steps: Measuring Impact

## PARENTS AND GUARDIANS

National Active School Streets Initiative (NASSI) is working with your child's school to make their school trips safer and healthier.

Before the upcoming implementation of the School Street pilot in May, 2026, we want to hear from you about how your child usually travels to and from school, and how you feel about safety in your neighbourhood.

Please complete a short online survey by going to <https://shorturl.at/8A1EF> or by scanning the QR code, by Friday, April 30th.

The survey is available in English and Spanish.



**SURVEY IS NOW LIVE!**

Scan the QR code to complete. Survey closes April 30.

# Thank you!

Questions?  
Comments?



**CONTACT:**

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