



Sts. Peter & Paul Catholic School

Mississauga School Streets

Local Planning Meeting #2



Welcome

Grab a snack & a seat!

We will get started at 4:10



Land Acknowledgement

We acknowledge the lands which constitute the present-day City of Mississauga as being part of the Treaty and Traditional Territory of the Mississaugas of the Credit First Nation, The Haudenosaunee Confederacy, and The Huron-Wendat and Wyandot Nations. We recognize these peoples and their ancestors as peoples who inhabited these lands since time immemorial. The City of Mississauga is home to many global Indigenous peoples.

We are mindful of broken covenants, violations of human and treaty rights, and affirm the United Nations Declaration on the Rights of Indigenous Peoples. It is our responsibility to actively interrogate and challenge settler-colonial systems of oppression through our work. We are committed to strengthening our relationships with Indigenous Peoples and Lands.

Agenda

- Welcome/Introductions
- Recap of our last meeting and discussion
- Mapping community assets
- Breakout groups
- Next Steps



Introductions

1. Share your name
2. Your connection to Sts. Peter and Paul (e.g. caregiver, resident, staff)
3. or What brings you here today?



About NASSI

The National Active School Streets Initiative is a **nationwide collaboration between not-for-profit organizations** (Green Communities Canada, 8 80 Cities, Centre d'écologie urbaine), research institutions (Université de Montréal, University of British Columbia, Queen's University, Toronto Metropolitan University), and **16 community partners** spanning six provinces (British Columbia, Alberta, Manitoba, Ontario, Quebec, and New Brunswick) to **advance School Streets across Canada.**



Purpose & Intention Setting

Engage school community members within the planning process to ensure that the School Street meets the needs of students, caregivers, school staff, and residents.

Goals for Today



- Address concerns with tangible solutions.
- Identify and map community assets that can be leveraged to strengthen the pilot initiative.
- Help craft messaging and identify how to reach key audiences.
- Generate ideas for student involvement.
- Understand who can help support the execution of pop-up engagement.

How we share space

Share the air

Actively listen

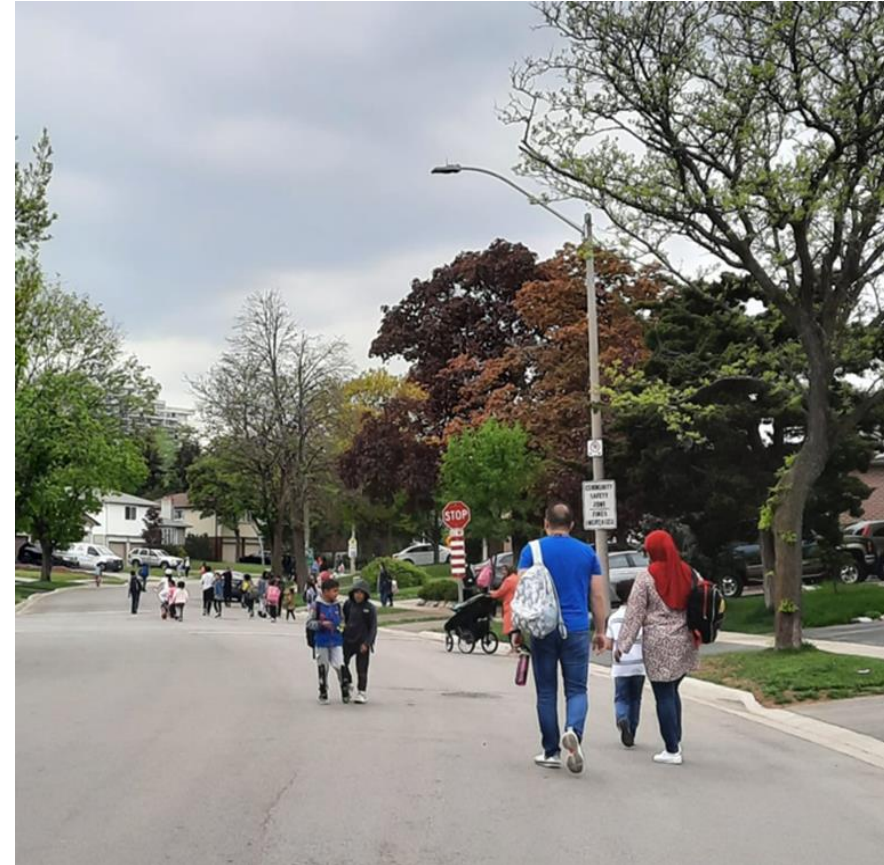
"Don't yuck my yum"

Use "I" statements

Respect everyone's time

Introducing: School Streets

- Create temporary car-free environments in front of schools at the start and/or the end of the school day
- Make space for walking, cycling, and other forms of active travel
- Create a unique and fun space for interacting with other members of the community



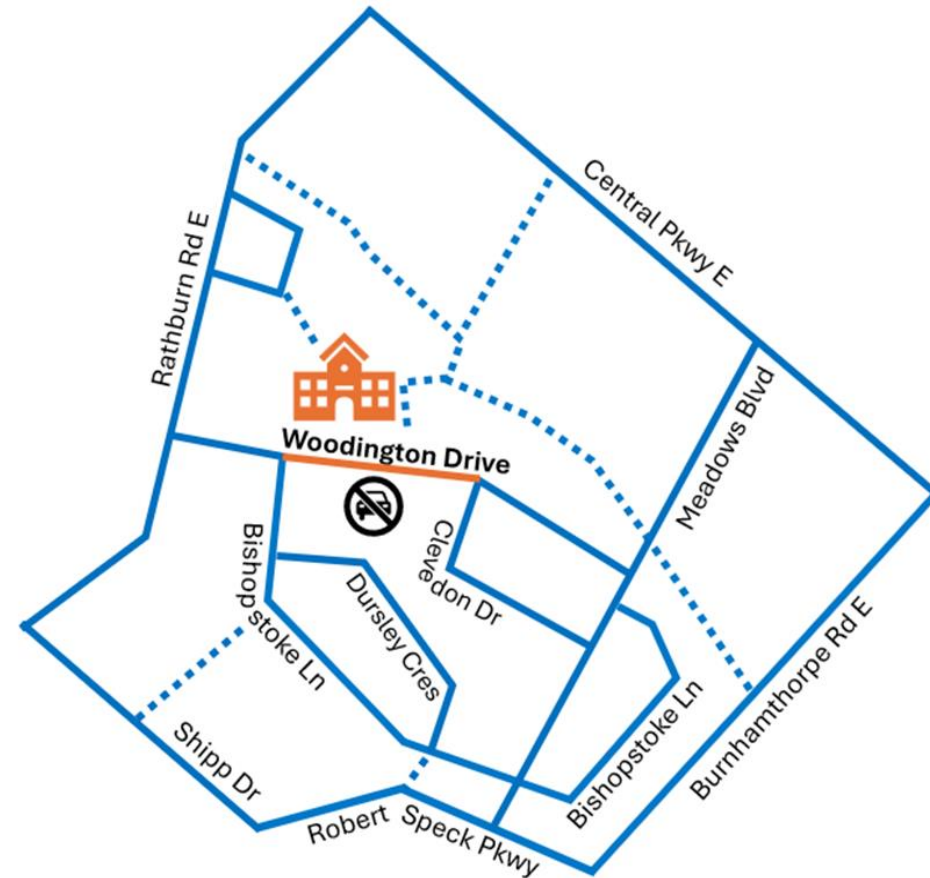
Benefits of School Streets

- Improve road safety
- Reduce traffic congestion
- Create opportunities for kids to be active
- Encourage active travel to school
- Improve air quality at and around school
- Benefit mental and focus at school
- Build community



Key Closure Details

- Woodington Drive will be closed between Bishopstoke Lane and Clevedon Drive
- From May 4 through May 29 **on school days only**
- Afternoon pick-up only, **2:45 p.m. to 3:45 p.m.**



Concern:

The impact on caregivers or students with mobility needs.

- Caregivers and students with mobility needs can request a pass to be exempted from the closure that can be requested from the school.
- Busing for students with special needs will also be exempt.



Concern:

Street access for residents who live on the street.

- Passes will be provided for residents who live on the street to enter the closure area



Concern:

Kiss-and-ride is often chaotic, and pileups occurred due to staggered pick-up and drop-off times for kindergarten and other grades

- Drop-off times will not be staggered during the May pilot, to make it easier for families picking up multiple children.
- Parking planner maps will be provided to illustrate alternate options for parking off-site, if needed.



Concern:

Coyote warnings & sighting in the neighbourhood might pose safety risk

- Coyotes are naturally wary of people, and they don't pose a high safety risk to humans.
- Coyotes play an essential role in urban ecosystems. They help control rodents and other wildlife populations.
- Studies show that May is typically when coyotes are in their dens and less active.
- **Additional resources:**
 - <https://www.mississauga.ca/services-and-programs/animals-and-pets/wildlife-in-mississauga/coyotes/>
 - <https://www.mississauga.ca/city-of-mississauga-news/news/mississaugas-interactive-map-for-coyote-sightings/>



Concern:

Ensuring communications & engagement materials are accessible

- A variety of communication tactics will be used:
 - Flyers
 - Posters
 - School newsletter
 - Digital sign board
 - Letters to residents and parents



Concern:

Ensuring communications & engagement materials are accessible

- A variety of communication tactics will be used:
 - Door to door engagement
 - Speaking to drivers at pickup time
 - School pop-up event
 - Street signs
 - Social media



Concern: Ensuring communications & engagement materials are accessible

- Communications materials will be translated into Spanish and Ukrainian.
- School settlement workers involved to support with sharing key messages.

CALLES ESCOLARES Proyecto Piloto

Calle Escolar frente a la Escuela Primaria Católica Sts. Peter and Paul
Se creará un entorno temporal libre de autos frente a la Escuela Primaria Católica Sts. Peter and Paul durante la hora de salida.

Beneficios de las Calles Escolares
Las Calles Escolares crean un espacio seguro y amigable para la comunidad, donde estudiantes, padres o tutores y el personal escolar pueden caminar o desplazarse en bicicleta hacia y desde la escuela. Este programa ofrece los siguientes beneficios:

- Reducción de la congestión vehicular
- Más oportunidades para que los niños se mantengan activos
- Mejora de la salud mental y la concentración en la escuela
- Mejor calidad del aire dentro y alrededor de las escuelas

Cierre de calles
Woodington Drive estará cerrada entre Bishopstoke Lane y Clevedon Drive durante el horario de salida escolar por la tarde.
Del 4 de mayo al 29 de mayo
De lunes a viernes
2:45 a 3:45 p. m.

¿Vive en la zona afectada por el cierre?
Aun puede circular por la zona durante los horarios de cierre si es necesario. Al ingresar a la Calle Escolar, debe conducir a una velocidad muy baja y estar atento a quienes utilizan la vía.

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ШКІЛЬНІ ВУЛИЦІ Пілотний проєкт

Шкільна вулиця біля початкової школи Св. Петра і Павла (Sts. Peter and Paul Catholic Elementary School)
Ми створимо тимчасовий простір без автомобілів перед виходом з початкової школи Св. Петра і Павла під час забору дітей після занять.

Переваги проєкту «Шкільні вулиці»
Проєкт «Шкільні вулиці» створює безпечний, дружній до громади простір для учнів, батьків/опікунів, працівників школи, щоб вони могли ходити пішки або пересуватися на велосипеді до та зі школи. Переваги:

- Зменшення транспортних засобів
- Створення можливостей для рухової активності дітей
- Покращення психічного здоров'я та рівня в школі
- Покращення якості повітря на території школи та навколишній

Перекриття доріжки
Вулиця Вудінгтон Драйв (Woodington Drive) буде перекрита між вулицями Бішопстоук Лейн (Bishopstoke Lane) та Кліведон Драйв (Clevedon Drive) під час пізнього виходу з початкової школи.
3-4 травня по 29 травня
З понеділка по п'ятницю
14:45 - 16:45

Живете в зоні перекриття?
Ви все одно за потреби можете проїжджати цією зоною під час перекриття. Виділяючи на території проєкту «Шкільні вулиці», необхідно рухатися на дуже низькій швидкості та бути уважними до всіх учасників руху.

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Concern:

How will we fund the supplies needed to activate the School Street?

- \$500 honorarium available to put towards purchasing materials for the School Street.



We heard...

- Leverage existing school active travel initiatives (e.g. Walk to School Wednesday)
- Opportunities for student involvement
- Create a space for play and connection not just for students, but parents/guardians as well!



We will spend the next 15 minutes identifying assets that can be leveraged to support the School Street!

Physical (e.g., streets, parks)

Institutional (e.g., local municipality, library)

Community (e.g., cafes, restaurants, residents, walking group)

Cultural (e.g., museums, artists, clubs)

Mapping Community Assets (15 mins)

Table Group Discussions (15 min)

How can you best support the School Streets pilot at Sts. Peter and Paul?

1. Outreach & communications support



- Developing key messaging for parents and guardians about this project initiative.
- Pop-up engagement support (e.g., handing out flyers, outreach to families).

2. Generate ideas for meaningfully engaging students



- In the planning/execution of the School Street and building overall excitement leading up to the School Street launch.

15 minutes breakout

10 minutes shareback

Table Group Discussions



Next Steps: Promoting School Streets

- Outreach to families: Pop-up engagement this Thursday, April 16 during afternoon pickup time
- Upcoming meetings of this Local Project Planning Team:
 - Tuesday April 28 at 4:00 p.m.



Next Steps: Measuring Impact

- To better understand potential impacts on children's health and safety, independent researchers from **Toronto Metropolitan University** will be collecting data before and after pilot.
- This includes a **parent/guardian survey** and **focus group discussion with students.**



Thank you!

Questions?

Comments?

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